2021-22 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: HORACE MANN J H

Campus Number: 101911045

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	64%	54%	35%	55%	60%	-	-	*	*	18%	40%	56%	46%	56%	59%
	2021	62%	54%	50%	59%	47%	59%	-	*	*	*	19%	*	49%	53%	48%	42%
At Meets Grade Level or Above	2022	43%	35%	29%	23%	28%	40%	-	-	*	*	13%	40%	30%	28%	31%	32%
	2021	32%	25%	23%	22%	22%	36%	-	*	*	*	12%	*	22%	26%	20%	15%
At Masters Grade Level	2022	23%	15%	13%	15%	13%	7%	-	-	*	*	5%	0%	14%	9%	14%	14%
	2021	15%	9%	8%	7%	8%	9%	-	*	*	*	5%	*	7%	11%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	70%	46%	72%	67%	-	-	*	*	42%	60%	72%	61%	69%	72%
	2021	68%	67%	62%	52%	61%	77%	-	*	*	*	36%	*	60%	68%	60%	59%
At Meets Grade Level or Above	2022	39%	37%	34%	27%	34%	40%	-	-	*	*	11%	40%	36%	28%	35%	39%
	2021	36%	36%	28%	26%	26%	45%	-	*	*	*	17%	*	28%	28%	23%	23%
At Masters Grade Level	2022	16%	14%	15%	15%	15%	7%	-	-	*	*	3%	0%	17%	7%	16%	17%
	2021	15%	15%	7%	0%	8%	5%	-	*	*	*	2%	*	7%	9%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	74%	73%	54%	72%	96%	-	*	*	*	40%	*	74%	64%	70%	64%
	2021	69%	61%	58%	46%	60%	52%	-	*	-	-	19%	*	61%	42%	55%	53%
At Meets Grade Level or Above	2022	56%	46%	48%	50%	48%	48%	-	*	*	*	21%	*	50%	36%	45%	31%
	2021	45%	35%	32%	26%	33%	26%	-	*	-	-	14%	*	35%	17%	29%	27%
At Masters Grade Level	2022	37%	28%	30%	29%	30%	35%	-	*	*	*	5%	*	30%	29%	27%	12%
	2021	25%	17%	16%	20%	16%	4%	-	*	-	-	5%	*	17%	8%	13%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	65%	64%	67%	64%	63%	-	*	*	*	39%	*	66%	55%	62%	52%
	2021	55%	61%	57%	51%	59%	48%	-	*	-	-	23%	*	60%	44%	54%	55%
At Meets Grade Level or Above	2022	31%	36%	36%	33%	35%	42%	-	*	*	*	14%	*	36%	33%	33%	28%
	2021	27%	32%	33%	29%	34%	35%	-	*	-	-	16%	*	36%	19%	31%	23%
At Masters Grade Level	2022	13%	16%	15%	8%	15%	21%	-	*	*	*	2%	*	14%	17%	12%	6%
	2021	12%	13%	14%	11%	14%	13%	-	*	-	-	7%	*	16%	6%	12%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		76%	76%	76%	70%	*	*	-	*	38%	*	78%	64%	75%	65%
	2021	73%	68%	58%	32%	60%	75%	-	*	-	60%	25%	33%	59%	52%	55%	45%
At Meets Grade Level or Above	2022	58%	54%	48%	44%	50%	30%	*	*	-	*	19%	*	53%	20%	45%	34%
	2021	46%	40%	33%	14%	35%	42%	-	*	-	60%	13%	17%	34%	32%	31%	20%
At Masters Grade Level	2022	37%	33%	28%	36%	28%	13%	*	*	_	*	6%	*	31%	11%	27%	14%
	2021	21%	16%	13%	8%	14%	17%	-	*	_	0%	6%	17%	14%	6%	13%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	70%	67%	70%	60%	*	*	_	*	36%	*	72%	58%	70%	67%
	2021	62%	73%	64%	36%	66%	78%	-	*	_	*	19%	60%	65%	60%	61%	57%
At Meets Grade Level or Above	2022	40%	47%	43%	29%	43%	50%	*	*	_	*	11%	*	45%	33%	42%	38%
	2021	36%	52%	45%	18%	46%	61%	_	*	_	*	16%	40%	46%	38%	44%	31%
At Masters Grade Level	2022	14%	18%	19%	14%	19%	15%	*	*	_	*	4%	*	21%	7%	17%	12%
	2021	11%	16%	14%	0%	15%	22%	_	*	_	*	0%	20%	14%	15%	15%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	68%	69%	72%	67%	70%	*	*	_	*	23%	*	72%	52%	68%	55%
	2021	68%	68%	64%	40%	64%	92%	-	*	_	*	23%	40%	65%	56%	60%	50%
At Meets Grade Level or Above	2022	45%	38%	39%	40%	38%	35%	*	*	_	*	13%	*	43%	18%	38%	26%
	2021	43%	44%	42%	23%	42%	67%	_	*	_	*	17%	0%	43%	35%	39%	27%
At Masters Grade Level	2022	24%	18%	22%	28%	19%	26%	*	*	_	*	6%	*	25%	7%	19%	9%
	2021	24%	24%	19%	6%	19%	38%	-	*	_	*	3%	0%	20%	17%	18%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	50%	34%	35%	33%	30%	*	*	-	*	15%	*	37%	18%	32%	20%
	2021	57%	52%	45%	28%	46%	72%	-	*	_	*	17%	40%	46%	41%	43%	29%
At Meets Grade Level or Above	2022	31%	20%	12%	8%	11%	13%	*	*	_	*	6%	*	13%	7%	10%	8%
	2021	28%	23%	18%	8%	18%	32%	-	*	_	*	13%	0%	19%	16%	16%	7%
At Masters Grade Level	2022	18%	9%	4%	4%	3%	9%	*	*	_	*	2%	*	4%	2%	3%	2%
	2021	14%		6%	6%			-	*	_	*	7%				5%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	100%	100%	100%	*	-	-	-	*	*	-	100%	*	100%	100%
	2021	73%	76%	100%	*	100%	*	-	_	_	-	_	_	100%	_	100%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%			100%	100%	_	-	-	-	*	*	-	100%		100%	100%
	2021	41%	41%			100%		-	-	-	*	*	-	100%		100%	
At Masters Grade Level	2022	27%	32%					-	-	-	*	*	-	100%		100%	
	2021	23%	23%	100%	*	100%	^	-	-	-	-	-	-	100%	-	100%	*
All Grades All Subjects	2022	7.40/	740/	6.40/	F70/	C 40/	CE0/		1000/	*	000/	220/	F70/	660/	E20/	620/	F70/
At Approaches Grade Level or Above	2022	74%				64%		*	100%	*	0970	32%	57%			63%	
	2021	67%	65%	57%	42%	57%	67%	-	89%	*	59%	22%	44%	58%	49%	54%	49%
At Meets Grade Level or Above	2022	48%	44%	37%	33%	37%	38%	*	100%	*	67%	14%	30%	40%	26%	36%	30%
	2021	41%	38%	31%	21%	31%	42%	-	78%	*	47%	14%	18%	32%	25%	28%	21%
At Masters Grade Level	2022	23%	20%	20%	21%	19%	19%	*	80%	*	28%	5%	10%	22%	11%	18%	12%
	2021	18%	16%	12%	9%	12%	14%	-	44%	*	12%	4%	8%	12%	8%	11%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	68%	55%	68%	77%	*	*	*	86%	33%	58%	70%	57%	67%	63%
	2021	68%	63%	55%	44%	55%	62%	-	*	*	67%	21%	46%	56%	49%	52%	47%
At Meets Grade Level or Above	2022	53%	46%	42%	39%	42%	39%	*	*	*	71%	18%	33%	45%	28%	41%	32%
	2021	45%	38%	29%	20%	29%	35%	-	*	*	50%	13%	15%	30%	25%	26%	21%
At Masters Grade Level	2022	25%	20%	24%	27%	24%	20%	*	*	*	14%	5%	17%	26%	16%	23%	14%
	2021	18%	13%	12%	12%	12%	10%	-	*	*	0%	5%	8%	13%	8%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	69%	62%	70%	65%	*	*	*	86%	40%	58%	71%	59%	68%	65%
	2021	66%	67%	61%	48%	62%	68%	-	*	*	60%	26%	50%	62%	57%	59%	57%
At Meets Grade Level or Above	2022	42%	41%	41%	34%	40%	47%	*	*	*	57%	13%	33%	42%	31%	40%	37%
	2021	37%	38%	36%	27%	36%	48%	-	*	*	60%	16%	33%	37%	28%	33%	25%
At Masters Grade Level	2022	20%	20%	20%	18%	20%	19%	*	*	*	29%	5%	8%	22%	11%	19%	14%
	2021	18%	17%	13%	7%	14%	14%	-	*	*	20%	3%	17%	14%	10%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	69%	72%	67%	70%	*	*	-	*	23%	*	72%	52%	68%	55%
	2021	71%	73%	64%	40%	64%	92%	-	*	-	*	23%	40%	65%	56%	60%	50%
At Meets Grade Level or Above	2022	47%	42%	39%	40%	38%	35%	*	*	-	*	13%	*	43%	18%	38%	26%
	2021	44%	45%	42%	23%	42%	67%	_	*	-	*	17%	0%	43%	35%	39%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	18% 20%	22% 19%	28% 6%	19% 19%	26% 38%	*	*	-	*	6% 3%		25% 20%	7% 17%	19% 18%	9% 9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	34%	35%	33%	30%	*	*	-	*	15%	*	37%	18%	32%	20%
	2021	73%	70%	45%	28%	46%	72%	-	*	-	*	17%	40%	46%	41%	43%	29%
At Meets Grade Level or Above	2022	50%	43%	12%	8%	11%	13%	*	*	-	*	6%	*	13%	7%	10%	8%
	2021	49%	45%	18%	8%	18%	32%	-	*	_	*	13%	0%	19%	16%	16%	7%
At Masters Grade Level	2022	30%	24%	4%	4%	3%	9%	*	*	_	*	2%	*	4%	2%	3%	2%
	2021	29%	25%	6%	6%	5%	16%	-	*	_	*	7%	0%	6%	4%	5%	1%
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	24%	22%	19%	21%	27%	-	-	*	*	8%	40%	23%	19%	22%	25%
	2021	24%	20%	17%	15%	15%	32%	-	*	*	*	10%	*	16%	19%	13%	10%
Reading and Mathematics Including EOC	2022	31%	24%	22%	19%	21%	27%	-	-	*	*	8%	40%	23%	19%	22%	25%
	2021	24%	20%	17%	15%	15%	32%	-	*	*	*	10%	*	16%	19%	13%	10%
Reading Including EOC	2022	43%	35%	29%	23%	28%	40%	-	-	*	*	13%	40%	30%	28%	31%	32%
	2021	32%	25%	23%	22%	22%	36%	-	*	*	*	12%	*	22%	26%	20%	15%
Math Including EOC	2022	40%	37%	34%	27%	34%	40%	-	-	*	*	11%	40%	36%	28%	35%	39%
	2021	36%	36%	28%	26%	26%	45%	-	*	*	*	17%	*	28%	28%	23%	23%
7th Graders																	
Reading and Mathematics	2022	32%	30%	30%	33%	30%	35%	-	*	*	*	14%	*	31%	26%	28%	20%
	2021	26%	23%	21%	23%	20%	26%	-	*	_	-	12%	*	23%	12%	19%	10%
Reading and Mathematics Including EOC	2022	33%	30%	30%	33%	30%	35%	-	*	*	*	14%	*	31%	26%	28%	20%
	2021	27%	23%	21%	23%	20%	26%	-	*	_	-	12%	*	23%	12%	19%	10%
Reading Including EOC	2022	56%	46%	48%	50%	48%	48%	_	*	*	*	21%	*	50%	36%	45%	31%
	2021	45%	35%	32%	26%	33%	26%	-	*	_	-	14%	*	35%	17%	29%	27%
Math Including EOC	2022	37%	36%	36%	33%	35%	42%	-	*	*	*	14%	*	36%	33%	33%	28%
_	2021	32%	32%	33%	29%	34%	35%	-	*	_	-	16%	*	36%	19%	31%	23%
8th Graders																	
Reading and Mathematics	2022	27%	32%	29%	20%	30%	20%	*	*	_	*	11%	*	32%	16%	27%	22%
_	2021	21%	29%	27%	3%	29%	35%	-	*	_	*	9%	0%	27%	23%	26%	16%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	39%	36%	39%	30%	*	*	-	*	15%	*	43%	18%	36%	26%
	2021	33%	36%	30%	8%	32%	38%	-	*	-	*	9%	0%	31%	23%	28%	18%
Reading Including EOC	2022	58%	54%	48%	44%	50%	30%	*	*	-	*	19%	*	53%	20%	45%	34%
	2021	47%	40%	33%	14%	35%	42%	-	*	-	60%	13%	17%	34%	32%	31%	20%
Math Including EOC	2022	48%	56%	51%	42%	51%	57%	*	*	-	*	15%	*	54%	34%	50%	42%
	2021	43%	57%	47%	25%	49%	63%	-	*	-	*	16%	40%	49%	38%	46%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	27%	24%	27%	28%	*	*	*	50%	11%	33%	29%	20%	26%	23%
	2021	26%	24%	21%	14%	21%	31%	-	*	*	40%	10%	8%	22%	18%	19%	12%
Reading and Mathematics Including EOC	2022	36%	33%	31%	29%	30%	31%	*	*	*	57%	13%	33%	33%	21%	29%	24%
	2021	28%	25%	22%	15%	22%	32%	-	*	*	40%	10%	8%	23%	18%	20%	12%
Reading Including EOC	2022	53%	48%	42%	39%	42%	39%	*	*	*	71%	18%	33%	45%	28%	41%	32%
	2021	41%	35%	29%	20%	29%	35%	-	*	*	50%	13%	15%	30%	25%	26%	21%
Math Including EOC	2022	43%	41%	41%	34%	40%	47%	*	*	*	57%	13%	33%	42%	31%	40%	37%
	2021	37%	38%	36%	27%	36%	48%	-	*	*	60%	16%	33%	37%	28%	33%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	51	49	40	50	54	-	-	-	*	65	20	48	57	50	46
	2019	42	40	38	37	38	46	-	-	-	*	38	*	37	42	37	36
Grade 6 Mathematics	2022	61	60	69	69	69	68	-	-	-	*	77	50	70	64	69	65
	2019	54	56	45	39	46	48	-	-	-	*	36	*	43	53	44	38
Grade 7 ELA/Reading	2022	88	86	87	92	87	88	-	*	*	*	85	*	88	84	87	83
	2019	77	75	69	71	68	76	-	*	*	-	52	*	70	67	69	62
Grade 7 Mathematics	2022	60	61	69	68	71	57	-	*	*	*	57	*	70	62	70	64
	2019	62	71	54	43	56	50	-	*	*	-	44	*	54	52	55	51
Grade 8 ELA/Reading	2022	83	87	85	98	85	75	-	*	-	*	70	*	86	78	87	81
	2019	77	79	77	52	79	83	*	*	-	*	66	*	79	70	76	79
Grade 8 Mathematics	2022	74	83	81	68	82	79	-	*	-	*	62	*	83	71	81	80
	2019	82	90	87	80	88	89	*	*	-	*	83	*	87	87	88	88
End of Course Algebra I	2022	67	65	100	*	100	*	-	-	-	-	*	-	100	*	100	100
	2019	75	72	96	-	96	100	-	-	-	-	-	-	96	*	98	100
All Grades Both Subjects	2022	74	73	74	72	75	72	-	100	*	70	69	61	75	69	75	69
	2019	69	70	62	53	62	65	*	60	*	63	52	63	62	62	61	57
All Grades ELA/Reading	2022	78	76	75	74	75	75	-	*	*	80	74	64	75	72	76	69
	2019	68	67	61	54	61	68	*	70	*	56	51	65	62	60	60	57
All Grades Mathematics	2022	69	69	74	71	75	69	-	*	*	60	65	59	76	66	74	70
	2019	70	72	62	52	63	63	*	50	*	69	53	60	62	63	62	57

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	64%	-	-	_	-	-	-	52%	46%	48%	71%	43%	64%	48%	86%
	2021	67%	65%	57%	-	-	-	-	-	-	33%	37%	33%	32%	25%	59%	33%	82%
At Meets Grade Level or Above	2022	48%	44%	37%	-	-	-	-	-	-	23%	25%	18%	38%	23%	37%	21%	62%
	2021	41%	38%	31%	-	-	-	-	-	-	9%	8%	9%	11%	5%	34%	9%	49%
At Masters Grade Level	2022	23%	20%	20%	-	-	-	-	-	-	6%	8%	3%	15%	7%	21%	6%	39%
	2021	18%	16%	12%	-	_	_	-	-	-	3%	4%	4%	2%	0%	13%	3%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	68%	-	-	_	-	-	-	56%	50%	49%	83%	64%	67%	53%	97%
	2021	68%	63%	55%	-	-	_	-	-	-	29%	34%	28%	27%	29%	58%	29%	85%
At Meets Grade Level or Above	2022	53%	46%	42%	-	-	_	-	-	-	23%	23%	16%	44%	36%	43%	22%	74%
	2021	45%	38%	29%	-	-	_	-	-	-	9%	6%	7%	12%	7%	32%	9%	49%
At Masters Grade Level	2022	25%	20%	24%	-	-	_	-	-	-	5%	9%	2%	14%	18%	26%	6%	49%
	2021	18%	13%	12%	-	-	_	-	-	-	3%	2%	5%	2%	0%	13%	2%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	69%	-	-	-	-	-	-	59%	45%	59%	67%	45%	69%	56%	93%
	2021	66%	67%	61%	-	-	_	-	-	-	45%	43%	56%	41%	21%	62%	43%	86%
At Meets Grade Level or Above	2022	42%	41%	41%	-	-	_	-	-	-	28%	27%	27%	36%	27%	38%	26%	74%
	2021	37%	38%	36%	-	-	_	-	-	-	12%	11%	9%	14%	7%	40%	12%	57%
At Masters Grade Level	2022	20%	20%	20%	-	-	_	-	-	-	9%	9%	5%	19%	0%	19%	7%	48%
	2021	18%	17%	13%	-	_	_	-	-	-	4%	8%	5%	2%	0%	13%	4%	28%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	69%	-	-	_	-	-	-	46%	*	38%	73%	*	71%	40%	92%
	2021	71%	73%	64%	-	-	_	-	-	-	31%	50%	24%	17%	*	70%	30%	87%
At Meets Grade Level or Above	2022	47%	42%	39%	_	_	_	_	-	_	20%	*	10%	45%	*	42%	16%	57%
	2021	44%	45%	42%	_	_	_	-	-	_	12%	7%	14%	17%	*	48%	11%	57%
At Masters Grade Level	2022	21%	18%	22%	-	_	_	-	-	-	4%	*	3%	9%	*	26%	3%	34%
	2021	20%	20%	19%	-	_	_	-	_	_	4%	0%	7%	0%	*	24%	4%	
All Grades Social Studies												2,70	- ,0	2,0			. , ,	== 70
At Approaches Grade Level or Above	2022	75%	69%	34%	-	-	-	-	-	-	20%	*	13%	45%	*	36%	16%	48%
	2021	73%	70%	45%	_	_	_	_	-	-	12%	20%	11%	0%	*	52%	11%	63%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	12%	-	-	_	-	_	-	4%	*	0%	18%	*	11%	3%	22%
	2021	49%	45%	18%	-	-	-	-	_	_	2%	0%	4%	0%	*	23%	2%	20%
At Masters Grade Level	2022	30%	24%	4%	-	-	-	-	-	-	2%	*	0%	9%	*	5%	1%	5%
	2021	29%	25%	6%	-	-	-	-	_	-	0%	0%	0%	0%	*	8%	0%	3%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	74%	-	-	. <u>-</u>	-	_	-	65%	57%	64%	72%	75%	76%	65%	86%
	2019	69%	70%	62%	-	-	_	-	_		53%	*	52%		38%		52%	
All Grades ELA/Reading	2022	78%	76%	75%	-	-	_	-	-	-	64%	64%	61%	76%	82%	76%	65%	86%
	2019	68%	67%	61%	-	-	_	-	_		50%	*	50%		35%		49%	
All Grades Mathematics	2022	69%	69%	74%	-	-	_	-	_	-	65%	50%	67%	68%	68%	75%	65%	87%
	2019	70%	72%	62%	-	-	_	-	_		55%	*	54%		40%		54%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	85%	94%	89%	*	100%	*	69%	96%	94%	96%	78%	93%	92%
Not Included in Accountability: Mobile	5%	4%	7%	15%	5%	11%	*	0%	*	31%	3%	6%	4%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	84%	93%	87%	*	*	*	78%	95%	92%	95%	77%	92%	91%
Not Included in Accountability: Mobile	5%	4%	7%	16%	5%	11%	*	*	*	22%	4%	8%	4%	19%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	*	*	0%	1%	0%	0%	4%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	84%	93%	89%	*	*	*	78%	96%	92%	96%	77%	93%	92%
Not Included in Accountability: Mobile	5%	4%	7%	16%	5%	11%	*	*	*	22%	4%	8%	4%	19%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	97%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	83%	96%	92%	*	*	-	*	98%	*	97%	80%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	13%	3%	8%	*	*	-	*	2%	*	2%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	4%	1%	2%
Not Tested	2%	1%	0%	3%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	3%	0%	0%		*	-	*	0%		0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	87%	96%	92%	*	*	-	*	98%	*	98%	80%	95%	95%
Not Included in Accountability: Mobile	4%	3%	5%	13%	3%	8%	*	*	-	*	2%	*	2%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	4%	1%	2%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
					2021		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	94%	94%	95%	94%	92%	40%	100%	*	74%	95%	90%	95%	91%	94%	98%
Included in Accountability	83%	89%	89%	88%	90%	81%	0%	60%	*	74%	88%	81%	92%	75%	90%	93%
Not Included in Accountability: Mobile	3%	4%	5%	6%	4%	11%	40%	40%	*	0%	7%	8%	2%	16%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	6%	6%	5%	6%	8%	60%	0%	*	26%	5%	10%	5%	9%	6%	2%
Absent	2%	1%	2%	0%	3%	1%	60%	0%	*	13%	1%	6%	2%	4%	2%	1%
Other	10%	5%	4%	5%	3%	8%	0%	0%	*	13%	3%	4%	4%	4%	3%	1%
Reading																
Assessment Participant	89%	94%	95%	95%	95%	92%	*	100%	*	86%	97%	93%	95%	94%	95%	99%
Included in Accountability	83%	89%	89%	89%	90%	81%	*	60%	*	86%	89%	87%	92%	78%	90%	93%
Not Included in Accountability: Mobile	3%	4%	5%	6%	4%	11%	*	40%	*	0%	7%	7%	2%	17%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	1%	0%	1%	2%
Not Tested	11%	6%	5%	5%	5%	8%	*	0%	*	14%	3%	7%	5%	6%	5%	1%
Absent	2%	1%	2%	0%	2%	0%	*	0%	*	0%	0%	0%	2%	3%	2%	0%
Other	10%	5%	3%	5%	2%	8%	*	0%	*	14%	3%	7%	3%	3%	3%	1%
Mathematics																
Assessment Participant	88%	93%	94%	95%	95%	93%	*	100%	*	71%	96%	87%	95%	93%	95%	97%
Included in Accountability	84%	89%	89%	88%	91%	81%	*	60%	*	71%	89%	80%	92%	76%	91%	94%
Not Included in Accountability: Mobile	4%	4%	5%	6%	4%	12%	*	40%	*	0%	7%	7%	2%	17%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	6%	5%	5%	7%	*	0%	*	29%	4%	13%	5%	7%	5%	3%
Absent	2%	1%	2%	0%	3%	0%	*	0%	*	14%	1%	7%	2%	4%	2%	2%
Other	10%	6%	3%	5%	3%	7%	*	0%	*	14%	3%	7%	3%	3%	3%	1%
Science																
Assessment Participant	87%	93%	91%	93%	91%	90%	-	*	-	*	92%	86%	92%	86%	91%	97%
Included in Accountability	84%	89%	86%	85%	87%	80%	-	*	-	*	81%	71%	90%	73%	87%	93%
Not Included in Accountability: Mobile	3%	4%	5%	7%	4%	10%	-	*	-	*	11%	14%	3%	14%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	_	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	7%	9%	7%	9%	10%	-	*	-	*	8%	14%	8%	14%	9%	3%
Absent	2%	2%	4%	0%	5%	0%	-	*	-	*	5%	14%	3%	6%	4%	1%
Other	10%	4%	5%	7%	4%	10%	-	*	_	*	3%	0%	4%	8%	5%	2%
Social Studies																
Assessment Participant	87%	94%	92%	95%	92%	90%	-	*	-	*	92%	86%	93%	87%	92%	97%
Included in Accountability	84%	91%	87%	88%	88%	81%	-	*	-	*	81%	71%	90%	73%	87%	93%
Not Included in Accountability: Mobile	3%	3%	5%	7%	4%	10%	-	*	-	*	11%	14%	3%	13%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	8%	5%	8%	10%	-	*	-	*	8%	14%	7%	13%	8%	3%
Absent	3%	2%	4%	0%	5%	0%	-	*	-	*	5%	14%	3%	9%	5%	1%
Other	10%	4%	4%	5%	3%	10%	-	*	-	*	3%	0%	4%	4%	4%	2%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate				,									
2020-21	95.0%	93.2%	91.5%	88.2%	91.9%	92.8%	*	*	*	86.8%	91.6%	91.1%	92.2%
2019-20	98.3%	97.8%	97.6%	97.1%	97.7%	97.0%	*	*	*	98.1%	97.2%	97.5%	97.9%
Chronic Absenteeism													
2020-21	15.0%	21.3%	27.5%	44.5%	25.0%	24.3%	*	16.7%	*	57.1%	30.1%	29.1%	25.1%
2019-20	6.7%	7.1%	8.3%	10.9%	7.7%	10.7%	*	*	*	0.0%	8.2%	8.6%	7.5%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.9%	1.6%	2.1%	1.3%	4.5%	*	*	-	0.0%	4.2%	1.2%	2.0%
2019-20	0.5%	0.2%	0.1%	0.0%	0.2%	0.0%	*	*	*	0.0%	1.1%	0.0%	0.7%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.9%	-	-	_	_	-	-	-	-	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE,	93.8%		- Callipus	-	-	-	-	ASIAII	-	-		Disauv -	-
and Continuers													
Class of 2019													
Graduated	92.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.5%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	_	-	-	_	_	-	-	-	_	_
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	_	_
Dropped Out	6.2%	4.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	_	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.9%	-	_	-	_	_	_	-	_	-	_	_
Continued HS	0.6%		-	_	-	_	-	_	-	-	-	-	_
Dropped Out	6.1%		-	_	-	_	_	-	-	_	_	_	_
Graduates and TxCHSE			-	_	-	_	-	-	-	-	-	_	_
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	_	_	_	_	-	_	_	_	-	-
Class of 2020	90.3%		-	_	-	_	-	_	-	-	-	_	_
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	_	_	_	_	_	_	-	_	_	-
Class of 2020	83.0%		-	_	-	_	-	_	-	-	-	-	_
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			_	_	_	_	_	_	_	-	_	_
Class of 2020	4.3%			_	-	_	_	_	-	_	-	_	_
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.8%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	87.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,523	358,842
By Ethnicity:				
African American	-	-	236	44,018
Hispanic	-	-	959	183,306
White	-	-	269	103,898
American Indian	-	-	5	1,195
Asian	-	-	27	18,030
Pacific Islander	-	-	2	553
Two or More Races	-	-	25	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	208	56,281
Foundation H.S. Program (Endorsement)	-	-	83	13,582
Foundation H.S. Program (DLA)	-	-	1,232	287,316
Special Education Graduates	-	-	169	31,028
Economically Disadvantaged Graduates	-	-	979	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	120	32,809
At-Risk Graduates	-	-	527	155,884
CTE Completers	-	-	569	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	879	100.0%	23,833	5,402,928	879	100.0%	23,908	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	3.9%	4.1%	0	0.0%	3.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	279	31.7%	7.7%	7.4%	279	31.7%	7.7%	7.4%
Grade 7	299	34.0%	8.0%	7.7%	299	34.0%	8.0%	7.7%
Grade 8	301	34.2%	7.9%	7.9%	301	34.2%	7.8%	7.8%
Grade 9	0	0.0%	7.7%	8.8%	0	0.0%	7.7%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
Ethnic Distribution:								
African American	89	10.1%	16.2%	12.8%	89	10.1%	16.2%	12.8%
Hispanic	708	80.5%	63.9%	52.8%	708	80.5%	63.9%	52.7%
White	69	7.8%	15.8%	26.3%	69	7.8%	15.8%	26.3%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	3	0.3%	1.5%	4.8%	3	0.3%	1.5%	4.8%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	7	0.8%	2.2%	2.9%	7	0.8%	2.2%	2.9%
Sex:								
Female	452	51.4%	48.7%	48.9%	452	51.4%	48.6%	48.8%
Male		48.6%		51.1%		48.6%		51.2%
Economically Disadvantaged	702	79.9%	71.7%	60.7%	702	79.9%	71.6%	60.6%
Non-Educationally Disadvantaged	177	20.1%	28.3%	39.3%	177	20.1%	28.4%	39.4%
Section 504 Students	77	8.8%	8.0%	7.4%		8.8%		7.4%
EB Students/EL	246	28.0%	20.0%	21.7%				21.7%

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information		Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	18	1.6%	1.2%	0.6%					
Students w/ Dyslexia	59	6.7%	5.8%	5.0%	59	6.7%	5.8%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	9	1.0%	0.6%	1.1%	9	1.0%	0.6%	1.1%	
Immigrant	28	3.2%	2.0%	2.0%	28	3.2%	2.0%	2.0%	
Migrant	11	1.3%	0.6%	0.3%	11	1.3%	0.6%	0.3%	
Title I	879	100.0%	54.2%	64.3%	879	100.0%	54.3%	64.3%	
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%	
At-Risk	543	61.8%	56.8%	53.5%	543	61.8%	56.8%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	229	26.1%	19.7%	21.9%	229	26.1%	19.7%	21.8%	
Career and Technical Education	32	3.6%	24.2%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	71.0%					
Gifted and Talented Education	53	6.0%	7.5%	8.0%	53	6.0%	7.5%	8.0%	
Special Education	139	15.8%	13.0%	11.6%	139	15.8%	13.2%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	139								
By Type of Primary Disability									
Students with Intellectual Disabilities	98	70.5%	53.9%	43.0%					
Students with Physical Disabilities	17	12.2%	15.8%	20.8%					
Students with Autism	5	3.6%	12.7%	14.7%					
Students with Behavioral Disabilities	19	13.7%	15.3%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%					
Mobility (2020-21):									
Total Mobile Students	180	16.3%	19.1%	13.6%					
By Ethnicity: African American	29	2.6%	4.2%	2.5%					
Hispanic	110	10.0%	10.6%	6.6%					
White	36	3.3%	3.6%	3.5%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	4	0.4%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.1%	0.4%	0.5%					
Count and Percent of Special Ed Students who are Mobile	32	20.6%	22.5%	15.7%					
Count and Percent of EB Students/EL who are Mobile	40	16.4%	18.6%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	129	14.2%	19.0%	15.0%					

		Membership				Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Student Attrition (2020-21):									
Total Student Attrition	148	21.8%	24.2%	18.9%					

		n-Speci ition Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.6%	1.9%	-	3.3%	5.2%		
Grade 1	-	1.3%	2.9%	-	0.0%	4.2%		
Grade 2	-	0.6%	1.7%	-	0.8%	2.2%		
Grade 3	-	0.8%	1.0%	-	0.4%	1.0%		
Grade 4	-	0.1%	0.7%	-	0.4%	0.7%		
Grade 5	-	0.3%	0.5%	-	0.0%	0.7%		
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.0%	0.2%	0.6%	0.0%	0.0%	0.8%		
Grade 9	-	0.6%	10.5%	-	0.5%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.9	18.7
Grade 1	-	18.0	18.7
Grade 2	-	17.6	18.6
Grade 3	-	16.4	18.7
Grade 4	-	16.5	18.8
Grade 5	-	17.8	20.2
Grade 6	12.9	15.3	19.2
Secondary:			
English/Language Arts	13.2	13.1	16.3
Foreign Languages	14.3	16.6	18.4
Mathematics	13.2	13.9	17.5

Class Size Information	Campus	District	State
Science	16.6	15.4	18.5
Social Studies	20.9	16.0	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	88.7	100.0%	100.0%	100.0%
Professional Staff:	78.9	88.9%	58.2%	64.1%
Teachers	65.9	74.3%	44.7%	49.3%
Professional Support	8.0	9.0%	8.4%	10.7%
Campus Administration (School Leadership)	5.0	5.6%	3.1%	2.9%
Educational Aides:	9.8	11.1%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	2.0	n/a	51.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	45.2	51.0%	57.2%	52.1%
Teachers by Ethnicity:				
African American	16.0	24.2%	17.2%	11.2%
Hispanic	14.5	21.9%	25.3%	28.9%
White	34.5	52.3%	54.4%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.9%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	1.5%	1.5%	1.2%
Teachers by Sex:				
Males	14.1	21.3%	22.4%	24.1%
Females	51.8	78.7%	77.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.4%
Bachelors	49.9	75.7%	74.4%	72.6%
Masters	14.9	22.6%	23.2%	25.2%
Doctorate	1.1	1.7%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	10.5%	9.6%	7.9%
1-5 Years Experience	28.0	42.4%	29.0%	26.7%
6-10 Years Experience	14.0	21.3%	20.0%	20.6%
11-20 Years Experience	9.5	14.4%	28.2%	28.6%
21-30 Years Experience	7.6	11.5%	11.0%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.3%	2.9%
Number of Students per Teacher	13.3	n/a	14.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.3
Average Years Experience of Principals with District	1.0	4.5	5.4
Average Years Experience of Assistant Principals	5.3	5.7	5.5
Average Years Experience of Assistant Principals with District	4.0	4.7	4.8
Average Years Experience of Teachers:	8.3	10.1	11.1
Average Years Experience of Teachers with District:	4.8	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$61,300	\$56,060	\$51,054
1-5 Years Experience	\$59,591	\$60,117	\$54,577
6-10 Years Experience	\$63,612	\$63,579	\$57,746
11-20 Years Experience	\$66,603	\$65,810	\$61,377
21-30 Years Experience	\$70,907	\$69,699	\$65,949
Over 30 Years Experience	-	\$76,999	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,930	\$63,456	\$58,887
Professional Support	\$70,812	\$75,353	\$69,505
Campus Administration (School Leadership)	\$86,175	\$87,447	\$84,990
Instructional Staff Percent:	n/a	60.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	6.1	9.2%	10.7%	6.2%		
Career and Technical Education	1.0	1.5%	6.0%	5.2%		
Compensatory Education	0.0	0.0%	2.5%	3.0%		
Gifted and Talented Education	8.1	12.2%	8.6%	1.7%		
Regular Education	39.3	59.7%	60.5%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	11.4	17.3%	11.7%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)